

# DAYTON METRO LIBRARY VOLUNTEER OPPORTUNITY

---

**OPPORTUNITY TITLE:** Reading Buddies

**DEPT:** Volunteer Services Public Services  
Administration

**REPORTS TO:** Volunteer Services Manager  
Branch Manager

**DATE:** 12/2015

---

**BASIC FUNCTION:** This volunteer opportunity is responsible for assisting with the Reading Buddies program to little buddy, including conversation, reading, and literacy games.

**ESSENTIAL DUTIES:**

1. Meets in the Library with a reading buddy (child in preschool through 3<sup>rd</sup> grade).
2. Supports Library staff in scheduling the reading session with the reading buddy.
3. Assists Library staff with selection of reading material to be used which is appropriate for the child's instructional level and is of interest to the child.
4. Fluently reads aloud to reading buddy and engages in conversations that support child's comprehension and vocabulary development.
5. Listens to a child who is able to read aloud, and aids with fluency and comprehension as needed.
6. Keeps the reading buddy engaged and interested throughout the session.
7. Assists library staff in developing conversation prompts to use with books, and other plan learning activities to support reading development (games, crafts, etc.)
8. Helps with set-up and clean-up for the reading buddy meeting.
9. Performs other various volunteer duties as assigned.

**COMPETENCIES:** To successfully serve as a volunteer Reading Buddy, an individual should demonstrate the following competencies.

Attendance/Punctuality: Demonstrates reliability by regularly arriving to volunteer assignment work on time and by taking breaks in expected time frames.

Customer Service: Strives to maintain positive internal and external customer service relationships. Represents the library professionally when dealing with staff, managers, vendors, contractors, colleagues and members of the public.

Diversity: Treats others with respect and consideration regardless of their cultural background, status, lifestyle choices, or position. Exhibits objectivity and openness to others views.

Initiative: Prioritizes and plans assigned activities. Uses time efficiently. Asks for and offers help when needed. Informs supervisor of problems or concerns.

Organizational Support /Ethics: Demonstrates support for ALA's Code of Ethics and DML's Material Selection Policy. Follows Library policies and procedures; meets requirements stated in the Volunteer Handbook.

Safety and Security: Observes safety and security procedures. Reports potentially unsafe conditions. Uses equipment and materials properly.

Teamwork: Demonstrates team behavior and willingness to promote a team oriented environment. Exhibits cooperative attitude while working on all job tasks and willingly assists others.

Performs other duties as assigned.

**QUALIFICATIONS:**

Communication Skills: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to speak effectively when addressing individuals and apply active listening skills. Ability to communicate effectively when dealing with staff and patrons.

Education and experience: Less than high school education; or up to one month related experience or training; or equivalent combination of education and experience.

Equipment, Tools and Materials: Ability to use computer equipment and standard office equipment required.

Physical Requirements: Ability to periodically bend, lift, reach, turn, hold, carry, grasp, walk, stand, and use keyboard. Specific vision abilities required by this job include close vision and distance vision. Ability to speak and hear required.

Technical Skills: Ability to use computer equipment to view volunteer schedule and to log volunteer hours.

\*To perform this volunteer opportunity successfully, an individual must be able to perform each essential duty satisfactorily, and must demonstrate the necessary skills, knowledge, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The above reflects general information considered necessary to describe the essential functions of the job and shall not be construed as an exhaustive statement of duties, responsibilities or requirements that may be inherent in the job.